| ***Course Description:******Classroom Rules & Expectations*** | APWHM is a semester-long survey course in world history and is designed to provide students with a solid foundation for understanding and analyzing world history throughout portions of Europe, Asia, Africa, and the Americas, from the age of exploration to present. This course requires students to use the AP Historical Thinking Skills and Reasoning Processes outlined in the College Board AP World History Course and Exam Description as well as demonstrate skills in answering multiple-choice questions, short-answer questions, document-based questions, and long essay questions within their allotted times.1. Be in class on time.
2. Be honest, which includes completing your work honestly.
3. Listen to and follow instructions.
4. Do your work.
5. Communicate with the teacher on your progress in class, concerns, etc.
6. Own your work and grade.
7. Respect yourself, the teacher, your classmates, and the property of others.
8. Put your personal electronic devices up where instructed at the beginning of class.
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| ***Classroom Management Plan:*** | **Classroom Management Plan*** Verbal reprimand
* Conference with student with parent contact
* Withdrawal of privilege(s) with parent contact
* Other consequences determined to be reasonable and appropriate by the school administration.

**Cell Phones**Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in consequences in the classroom management plan.  |  |
| ***Grading Policy:*** | Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade. |  |
| ***Make-up Work Policy:*** | It is the responsibility of the student to get with the teacher to see what was missed. Grades are updated weekly in PowerSchool, and any missing assignments will be a 0 until they are made up. It is the responsibility of the student to monitor their PowerSchool to see what grades they are missing due to any absences. Students will receive credit for work that is made up after being absent. Most assignments will be posted on Schoology, so always check there first. Makeup tests and quizzes will be taken during Refuel. If a student misses the day of review before a test, they will not be required to take that test on the day of their return. However, if they miss a single day that was not a review day, they will be expected to test at the normal date. Cases where multiple days of instruction are missed will be handled on a case-by-case basis. |  |
| ***Texts and Other*** ***Required Reading:*** | The Earth and its Peoples 7th edition, updated AP version. (Richard W. Bulliet, Pamela Kyle Crossley, Daniel R. Headrick, Steven W. Hirsch, Lyman L. Johnson, David Northrup.) - Provided by school and stays at school.AMSCO Advanced Placement Edition World History: Modern (1200 - Present) Newman and Schmalbach - Book will be distributed for students to take home and use for homework. |  |
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| ***Materials and*** ***Supplies Needed:******Laptops******Turnitin Notice******(English Courses)******Accommodations*** | 1. Black or Blue Ink Pens
2. Red Ink Pen
3. #2 Pencils
4. A section of a binder OR a folder with pockets
5. Lined, loose-leaf paper
6. Highlighters

**Concerning laptop utilization:** 1.Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student/s originality report and grade accordingly.Requests for accommodations for this course or any school event are welcomed from students and parents.  |  |
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| **18 - WEEK PLAN\*** |
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| **WEEK 1** | Unit 1: The Global Tapestry |
| **WEEK 2** | Unit 1: The Global Tapestry |
| **WEEK 3** | Unit 2: Networks of Exchange |
| **WEEK 4** | Unit 2: Networks of Exchange |
| **WEEK 5** | Unit 3: Land-Based Empires |
| **WEEK 6** | Unit 3: Land-Based Empires |
| **WEEK 7** | Unit 4: Transoceanic Interconnections |
| **WEEK 8** | Unit 4: Transoceanic Interconnections |
| **WEEK 9** | Unit 5: Revolutions |
| **WEEK 10** | Unit 5: Revolutions |
| **WEEK 11** | Unit 6: Consequences of Industrialization |
| **WEEK 12** | Unit 6: Consequences of Industrialization |
| **WEEK 13** | Unit 7: Global Conflict |
| **WEEK 14** | Unit 7: Global Conflict |
| **WEEK 15** | Unit 8: Cold War and Decolonization |
| **WEEK 16** | Unit 8: Cold War and Decolonization/Unit 9: Globalization |
| **WEEK 17** | Unit 9: Globalization |
| **WEEK 18** | Final review and final exams |

**\* This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.**

**Dear Parent/Guardian,**

 I look forward to having a great semester! Thank you for taking the time to review the class syllabus with your son/daughter. Please make sure you have read the new personal electronic devices policy, as it is a big change this year that will be addressed daily to minimize distractions and maximize learning in class. After reviewing the syllabus, please make sure you and your son/daughter complete the digital signature page together, linked below. Should you have any questions or concerns at any point this year, please feel free to email me at kcstoecker@madisoncity.k12.al.us

Your partner in education,

Mrs. Kim Stoecker

[**Digital signature page (Google Form)**](https://docs.google.com/forms/d/e/1FAIpQLSfTJhCfnKbBF5eMvFOko7Xrby6ibWGQaq5XgQ7eZ1VoH2AZWQ/viewform?usp=sf_link)